

# Sun Academy Summer Program for Yale University Students



# Program Outline

## Program Period

Mid June – Mid August

## Class Hours

Japanese Class: 140 hours

Extracurricular Activities: 20 hours

## Class Level

Pre-Intermediate Class (equivalent to Yale's second year Japanese class)

Intermediate Class (equivalent to Yale's third year Japanese class)

Advanced Class (equivalent to Yale's fourth year Japanese class)

## Accommodation

Home-stay for the first half of the program

Apartment stay for the second half of the program

\*Each student has a private/single room for both period.



# Program Features

Small class size (2 to 8 students)

Language pledge

All students are required to use only Japanese while studying in the summer program.

Individual needs enhancement

Students can reserve time with instructors for private tutoring and counseling.



Buddy system

Japanese university students participate in the program as “buddy”. Buddies support Yale students and also join the “Visitor Sessions” class every week. Yale students can discover the real Japan through the activities with buddies.



Independent research and final presentation contest

Final presentation contest "The Heart of Japan" is held on the last day of the program. Each student gives the presentation as a result of independent research according to their interest.

# Extracurricular Activities



Interviews  
with prominent leaders



Special Culture Class  
in Karuizawa (Nagano)  
*3 day summer camp*



Elementary school visit  
for the teaching unit



Japanese Calligraphy



Summer Festival



Ghibli Museum



Tea ceremony

# Pre-Intermediate Class (equivalent to Yale's second year Japanese class)

## Objectives: Level B1 of CEFR

- 1) To learn to express one's opinions through presentations, excises and sessions with visitors.
- 2) To learn grammar, vocabulary, kanji, and reading skills required for pre-intermediate level.
- 3) To gain a better understanding of Japanese culture and society.

## Class contents

### Grammar & Reading

### Discussions / Visitor sessions

Discuss a wide variety of topics with Japanese university students.

### Video Media

Watch variety of media including movies, documentaries, and animation.

### Project Works

- Interviews with prominent leaders from various fields
- Teaching unit: Teaching American culture at an elementary school.
- Final presentation

# Intermediate Class (equivalent to Yale's third year Japanese class)

## Objectives: Level B2 of CEFR

- 1) To learn to negotiate and make one's point in a culturally appropriate, convincing way.
- 2) To learn grammar, expressions, kanji, and reading skills required for intermediate level.
- 3) To understand Japanese culture and society through reading newspapers and a variety of Japanese publications.

## Class contents

### Grammar & Reading

### Discussions / Visitor sessions

Discuss a wide variety of topics with Japanese university students.

### Video Media

Watch variety of media including movies, documentaries, and animation.

### Project Works

- Interviews with prominent leaders from various fields
- Teaching unit: Teaching American culture at an elementary school.
- Final presentation

# Advanced Class (equivalent to Yale's fourth year Japanese class)

## Objectives: Level C1 of CEFR

- 1) To learn to compare and contrast various aspects of Japanese culture with those of one's own culture.
- 2) To become a master of Japanese through projects, debates and the reading of authentic materials.

## Class contents

### Authentic Material

Reading materials will be chosen based on student interests from a range of topics including culture, religion, science, politics, economy, etc.

### Discussions / Visitor sessions

Discuss a wide variety of topics with Japanese university students.

### Video Media

Watch variety of media including movies, documentaries, and animation.

### Project Works

- Interviews with prominent leaders from various fields
- Teaching unit: Teaching American culture at an elementary school.
- Final presentation